



Students are designated homeless due to the following circumstances:

McKinney-Vento Educational Definition of Homelessness

- Children and youth who lack a fixed, regular, and adequate nighttime residence:
- Sharing the housing of other persons due to the loss of housing, economic hardship, or similar reason
- Living in motels, hotels, trailer parks, or camping grounds, due to the lack of alternative adequate accommodations
- Living in emergency or transitional shelters, or are abandoned in hospitals McKinney-Vento Educational Definition of Homelessness
- Living in a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- Migratory children living in the above circumstances [42 U.S.C. § 11434a(2)]
- Unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian [42 U.S.C § 11434a(6)]

1. Homeless Liaison Responsibilities

- a. Identify students experiencing homelessness in collaboration with school personnel and other organizations
- b. Ensure students experiencing homelessness are enrolled and provided equitable access to succeed in school
- c. Ensure students experiencing homelessness and families have access to educational services for which they are eligible

- d. Provide referrals for medical, housing, and other appropriate services
- e. Inform parents or guardians of educational opportunities available to students and how they can participate in their student's education
- a. Post the educational rights of students experiencing homelessness in locations frequented by students, parents, guardians, and unaccompanied youth (ex: posters)
- b. Ensure enrollment disputes are mediated in accordance with local, state, and federal guidelines
- c. Inform parents, guardians, and unaccompanied youth of all transportation services available, including school of origin transportation
- d. Provide school personnel professional development and supports to ensure identification of McKinney-Vento eligible students

Beginning of School or Student Enrollment During year

1.	Student Residency Questionnaire (SRQ) included in campus enrollment packet
2.	Train campus registrars and secretaries on SRQ and homeless student qualifiers
3.	Provide procedure for forwarding SRQ to identify students and potential students
	as McKinney Vento eligible
4.	Review SRQ's and conduct intake interviews with students and parents, if available
5.	Notify data coordinator to designate student as McKinney-Vento eligible in district database and date identified. This designation is for the entire school year, even if residency changes.
6.	Notify meal manager coordinator of McKinney-Vento student free meal eligibility and date identified
7.	Identify McKinney-Vento students eligible for transportation to school of origin or other eligible transportation. Provide student and guardians with transportation guidelines
8.	Provide school supplies, hygiene items, uniforms, etc. as available to meet student needs.
9.	Send your contact information and informational handouts to staff
10	Provide training to staff on McKinney-Vento identification and serving their needs
11	Display McKinney-Vento Posters at all campuses, local agencies, and on school website
12	Make McKinney-Vento families and unaccompanied youth aware of school and community resources and services available

	13	. Update district and campus websites with McKinney-Vento information, posters, and homeless liaison contact information			
Throughout School Year					
	1.	Monitor McKinney-Vento students' attendance			
	2.	Monitor McKinney-Vento students' discipline record			
	3.	Monitor McKinney-Vento students' coursework grades			
	4.	Touch base with students personally throughout the school year to ensure needs are being met and help with issues before they become difficult			
October and School Data Reporting					
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April through May

state assessments

1.	Identify McKinney-Vento students needing educational enrichment for coursework or
	state assessments

4. Support McKinney-Vento Senior students with post-secondary/career planning

5. Identify any needs of McKinney-Vento students during Spring break

2. Provide support to McKinney-Vento students' needs and state assessment requirements

3.	to middle school and middle school to high school
4.	Review end of year academic, behavior, and coursework data for McKinney-Vento students
5.	Identify Senior McKinney Vento Students needs for end of year activities
6.	Support Senior McKinney Vento students for post-secondary/career entry
7.	Provide FAFSA Independent Student Form for McKinney Vento Unaccompanied Youth to colleges
8.	Determine needs of McKinney Vento students for the summer with referrals for summer school, summer programs, meal resources, etc.
9.	Organize school year McKinney-Vento student SRQ forms and data for services provided to file and keep for 7 years.

Resources

1. https://www.esc16.net/apps/pages/TEHCY

Region 16 TEHCY website

2. https://tea.texas.gov/texas-schools/support-for-at-risk-schools-and-students/texas-education-for-homeless-children-and-youth-tehcy-program

TEA TEHCY website

3. https://nche.ed.gov/

National Center for Homeless Education website

4. www.naehcy.org

National Association Education Homeless Children and Youth

5. www.schoolhouseconnection.org

School House Connection Website and resources

